

**Rubric based on the rubric developed by Southwestern Oklahoma State University.

Writing Workshop

Mrs. Rosenberg

Cause/Effect Essay Rubric

Criteria: Points

Professionalism:

Title is original. _____ of 5

Correct MLA headings and essay format. _____ of 5

Introduction:

Opening catches reader's interest. _____ of 5

Thesis uses language that shows whether the focus is cause or effect. _____ of 5

Thesis sentence indicates what relationship the paper will be trying to establish between cause and effect and why. _____ of 5

Organization:

The essay is well-organized. _____ of 5

The main points are supported with specific reasons. _____ of 5

The evidence is properly introduced, explained, and cited, when necessary. _____ of 5

Ideas progress logically from one paragraph to another. _____ of 5

Each of the body paragraphs is smoothly connected to the thesis. _____ of 5

Conclusion:

The conclusion restates the thesis first. _____ of 5

The conclusion ties back to introduction. _____ of 5

Ending sentence helps the reader feel closure. _____ of 5

Rhythm and Style:

The word choices convey the intended message in a precise and interesting way. _____ of 5

The writing has an easy flow and rhythm when read aloud. _____ of 5

The paper uses transitions to link sentences and paragraphs. _____ of 5

Grammar and Mechanics:

The essay is free of spelling, punctuation, capitalization, and grammar/usage errors. _____ of 5

Citations:

In-text citation used appropriately. _____ of 5

Works Cited included and entries written correctly.

Evidence of Writerly Thinking:

Paper is submitted with three GoogleDoc comments that justify choices in the essay with connections to topics discussed/covered during the unit. Ex: Choosing the most effective POV, the most effective way to format an intro/conclusion, organization of cause and effect, etc. _____ of 10

Total: _____ of 100